

| <b>Session Title</b>  | <b>Recommended For:</b>  |
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| <b>A Guide to Being a Trusted Adult – ADULT SESSION</b>   | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Affirming TGNCNB Identities: Best Practices for Cisgender Allies</b>                                 | <ul style="list-style-type: none"> <li>• Youth</li> <li>• All Levels</li> <li>• Recommended for HS</li> </ul>  |
| <b>Beyond Inclusion: LGBTQIA Affirming Health Education</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>         |
| <b>Canon or Fanon?: Queer Representation in Media Today</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Collaging Our Queer History</b>  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Creating an LGBTQ+ Friendly College Health Care Experience – ADULT SESSION</b>                       | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Current Trends in Gender Identity and Best Practices for LGBTQ+ Allies</b>                           | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Current Trends in Gender Identity and Intersectionality for LGBTQ+ School Allies – ADULT SESSION</b> | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Examining LGBTQIA+ Youth Self - Harming Behaviors – ADULT SESSION</b>                                | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Gender in the K-4 Elementary School: A Collaborative Success Story</b>                               | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Getting Bi: Bisexuality 101 &amp; Beyond</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Get Booksmart: What to Know About LGBTQ+ YA &amp; Middle Grade Reading</b>                           | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>God's Joy and Justice as Healing</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |

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| <b>God's Pronouns Are They/Them:<br/>Non-binary Gender in Christianity<br/>and Judaism</b> | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>GSA Roundtable for Advisors -<br/>ADULTS ONLY</b>                                       | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>GSA Roundtable for Youth – YOUTH<br/>ONLY</b>   | <ul style="list-style-type: none"> <li>• Youth Only</li> <li>• All Levels</li> <li>• Recommended for HS</li> </ul>                                       |
| <b>How to Choose a College That's<br/>Right for YOU!</b>                                   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for HS</li> </ul>                               |
| <b>Identity and the Importance of<br/>Knowing Oneself</b>                                  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>         |
| <b>Implicit Biases and How They Affect<br/>the LGBTQIA+ Community</b>                      | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>         |
| <b>LGBTQ+ for Beginners</b>  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>LGBTQ+ in Athletics</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>LGBTQ+ Lives in the STEM World</b>  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>         |
| <b>LGBTQ+ Social Justice &amp; Visibility in<br/>Art, Music, and Media</b>                 | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>         |
| <b>LGBTQ+ Subculture: The Ballroom<br/>Scene</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Life Before Stonewall</b>   | <ul style="list-style-type: none"> <li>• Youth and Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul>   |
| <b>Out Casting - Create LGBTQ Youth<br/>Broadcast Programming</b>                          | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> </ul>   |

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|  | <ul style="list-style-type: none"> <li>• Recommended for HS</li> </ul>   |
| <b>Parenting with Pride . . . What Messages Do We Give Our Children? – ADULT SESSION</b>           | <ul style="list-style-type: none"> <li>• Adults Only</li> </ul>  |
| <b>Queer Boundary Bingo for Youth!</b>   | <ul style="list-style-type: none"> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul>   |
| <b>Reclaiming Masculinity &amp; Femininity</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>                               |
| <b>Resources for the Deaf, BIPOC, and LGBTQ+ Community</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> </ul>   |
| <b>Revisiting Coming Out. Is It Helpful or Hurtful?</b>  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>   |
| <b>Self-Advocacy for Transgender Students</b>  | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for HS</li> </ul>                               |
| <b>Spoiler Alert: It's Okay to Be Selfish - Safety Planning and Wellness Planning for Everyone</b> | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Intermediate</li> <li>• Advanced</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul> |
| <b>Teaching While Queer – ADULT SESSION</b>  | <ul style="list-style-type: none"> <li>• Adult Session</li> </ul>  |
| <b>Test Your LGBT-IQ</b>   | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• All Levels</li> <li>• Recommended for MS</li> <li>• Recommended for HS</li> </ul>                       |
| <b>What Every LGBTQ Person Should Ask Their Doctor About Their Health</b>                          | <ul style="list-style-type: none"> <li>• Youth &amp; Adults</li> <li>• Recommended for HS</li> </ul>   |